

Donald H. Webb Chair of Distinguished Teaching

GIFT IMPACT

Lily Childs, Jody Marberry, and Nick Menneke each held the Donald H. Webb Chair of Distinguished Teaching during the 2017-2018 School year.

Lily Childs is the Mandarin Chinese teacher in the Upper School, teaching all four grade levels, including AP Chinese. She shared: *I am grateful to have the opportunity to work with colleagues with expertise and supporting administrators. In retrospect of my past teaching, my goals for students have changed from learning Chinese in class to language learning beyond classrooms. I also collaborated with the collegiate-level educators to present in the American Council on the Teaching of Foreign Languages (ACTFL) in November 2017 and the Technology and Chinese Language Teaching (TCLT) in summer 2018 to share what we know with the professional community. I truly believe that, like students, teachers need to hone their professional knowledge and help students to get better.*

Jody Marberry completed her 18th year at MICDS as part of the math department. In the summer of 2016, she began her doctoral work at Lindenwood University. In addition to course work, she has engaged in research at the middle school level to measure middle school students' perception of teacher feedback and its effect on metacognition and motivation. This research is part of a larger effort to understand how to make feedback more impactful for adolescent students. She shared: *I would like to thank those responsible for this award and to let them know I deeply appreciate their support of me and MICDS.*

Nick Menneke completed his 11th year of teaching Middle School PE and serving as a 5th grade advisor. He is also a Varsity Football coach, Track coach, and the head Middle School wrestling coach. The professional development funds he received allowed him to attend the Gambetta Athletic Improvement Network (GAIN) at Rice University in Houston, Texas, a professional network aimed at individuals who are passionate people pursuing excellence with honesty, integrity and respect to make a difference in the lives of the people they coach and teach. He shared: *I was able to really sit down and reflect on my teaching and coaching and how to improve and how to build on what I was already doing. Thank you!*

HISTORIC MARKET VALUE

This graph shows the historic market value of your endowment fund. Its market value on June 30 determines the draw that will be taken for the following academic year. Thus, as we look forward to the coming school year, we will use the snapshot of the endowment on June 30, 2018, to build the School's budget and allocate funding to faculty, staff, curriculum, activities, athletics, the arts and general operations.

06/30/18	\$611,412.11
06/30/17	\$582,147.82
06/30/16	\$532,309.82
06/30/15	\$555,673.85

Country Day School Class of 1960 Endowed Fund for Tuition Remission

GIFT IMPACT

As stated in our current MICDS Strategic Plan, we aim to attract, retain, and continually develop a distinguished faculty capable of and committed to educating young people in and outside of the classroom while preparing them for college and the global community. The Country Day School Class of 1960 Endowed Fund for Tuition Remission plays a critical role in our work towards this key priority.

A strong Tuition Benefit program allows us to recruit and competitively resource master teachers who are sought after by peer institutions all over the world and who are leading experts in their field. What is more, these teachers whose own children are enrolled at MICDS participate in and commit more fully to the life of the School. They have more time and opportunity to contribute in important and meaningful ways to our School community, thus enriching the learning environment for all.

In the 2017-2018 School year, a total of \$428,040 in Tuition Benefit was paid to full-time faculty and staff. 57 employees received the Tuition Benefit, which currently represents a 30% tuition remission. Their children accounted for 69 MICDS students across all three divisions.

Through the CDS Class of 1960 Endowed Fund for Tuition Remission, you ensure that our cherished legacy of outstanding academics delivered by great teachers continues. Thank you for your generous support of the Tuition Benefit program at MICDS.

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06/30/18	\$279,295.48
06/30/17	\$264,505.76
06/30/16	\$240,354.43
06/30/15	\$248,758.73